

Guru Nanak College of Education GNCE



Sikh Minority B.Ed. College

under aegis of DSGMC, affiliated to GGSIPU, approved by NCTE, accorded by NCMEI, ISO 9001:2015 Road no. 75, West Punjabi Bagh, New Delhi-110026, Ph.: 011-49875718, Website: www.gncedelhi.org, E-mail: gncedelhi@yahoo.com

Organizes

One week 29th January 2021 to 5th February 2021

FACULTY DEVELOPMENT PROGRAMME (FDP) on

New Education Policy: Transforming Teacher Education

GNCE

Guru Nanak College of Education (GNCE) is a Sikh Minority B.Ed. College. It was established in 2003, under aegis of Delhi Sikh Gurdwara Management Committee, accorded by NCMEI, approved by NCTE and affiliated to GGSIPU with ISO 9001:2015. The college offers B.Ed. Programme with an objective to provide high quality pre-service teacher education. Since its inception, it has been working on the mission to empower the prospective teachers, to optimally realize their potentials and rendering them as competent teachers to serve the mankind.

FDP

New Education Policy 2020 (NEP-2020) is promulgated by the Government of India in July 2020 to replace the previous National Policies on Education in order to bring changes in Indian Education System. This policy aims to address the imbalances and to make sweeping changes in our education system. The new NEP-2020 will change the face and future of Teacher Education in India as well by introducing Integrated Teacher Education Programme (ITEP). In view of all this, a Faculty Development Programme is organized by Guru Nanak College of Education (GNCE) in order to bring all stakeholders - academia, experts, social scientists, peace educators, activists, and budding scholars representing leading universities/ institutions/ organizations across the world on one platform to discuss/assess the presence, need, promotion and introduction of NEP and its impact on Teacher Education System in India.

OBJECTIVES

- enlighten about the objectives behind NEP2020.
- develop better understanding of ITEP in New Education Policy.
- answer questions regarding the practical implications of the NEP on Teacher Education.
- elaborate the impact of NEP on Teacher Education.
- discuss the challenges ahead in Implementation of NEP at all levels of education.

LEARNING OUTCOMES

The Participants will be able to:

Among participants, the FDP aims to:

- develop better understanding of New Education Policy 2020.
- understand the changes suggested in Teacher Education System by NEP.
- sensitized about challenges faced by NEP in bringing changes in School Education.
- develop insight about curriculum and pedagogy in schools.

SUB THEMES

- Vision, Mission and Provisions in NEP
- Structure of School Education
- Multi-lingual classroom
- ITEP

CHIEF PATRONS

- Recruitment and Deployment of Teachers
- In-service Professional Development of Teachers
- SWAYAM/DIKSHA for online training
- Research in Education
- Teacher and skill development in students
- -Any other related topic

PARTICIPANTS

Academicians, Researchers, Teachers, Teacher-Educators, Pupil Teachers, Policy Makers

REGISTRATION

Registration can be done through Google Registration Form by following the link or in person on the day of FDP https://forms.gle/SpCnRYwfNV35PzB86

ORGANIZING COMMITTEE

PATRONS

- S. Manjinder Singh Sirsa President DSGMC S. Tejmeet Singh Sethi Chairman GNCE S. Harmeet Singh Kalka General Secretary DSGMC S. Daljinder Singh Kohli Co-Chairman GNCE S. Rajinder Singh Manager GNCE CONVENOR S. Harvinder Singh Anand Sr. Vice Chairman GNCE Dr. Jyoti Bhalla Principal GNCE (9311443210) S. Harjit Singh Syal Sr. Vice Chairman GNCE Bibi Dilbir Kaur Vice Chairperson GNCE COORDINATOR S. Jagmohan Singh Kochhar Vice Chairman GNCE Ms. Ankita Masih Assistant Professor GNCE (8447108729) S. Manmohan Singh Dhingra Vice Chairman GNCE
 - S. Gurdeep Singh Vice Chairman GNCE

FDP will be conducted in GNCE (offline) following all the guidelines and SOPs issued by Ministry of Home Affairs (MHA). In case any participant wants to attend the FDP through virtual platform, they may contact college/coordinator.

Certificates shall be provided to all the participants in hard copy (print). It is subject to attendance. In case any participant intends to attend through virtual mode, their 'joining' and 'attending' of session through the provided link is mandatory.