

GURU NANAK COLLEGE OF EDUCATION, PUNJABI BAGH, NEW DELHI
Programme B.Ed.

REPORT

FACULTY DEVELOPMENT PROGRAMME

“COMPETENCY BUILDING OF TEACHER EDUCATORS FOR EXCELLENCE”

[25th NOV. – 1st DEC.2016]



A 7-day long Faculty Development Programme was held at Guru Nanak College of Education, Punjabi Bagh; that commenced on 25th Nov 2016 and concluded on 1st Dec 16, at the Conference Hall of the Institution. Based on the main theme of Competency Building of Teacher Educators, the event was attended by Reverent Professors and Ph.D. Scholars as

Resource Persons, Respected Teacher Educators as well as Enthusiastic Pupil Teachers who all contributed to the successful achievement of the set objectives of the event in their own ways.



DAY 1:

The first day of the event began with invocation in the form of Shabad Kirtan by the College's Divinity Team. After which, the event was inaugurated with the lighting of the auspicious lamp by the honorable guests including the Resource Person for the day -- Dr. Kusum Sharma; Mr. Pritpal Singh Bhatia – Chairman, DSGMC; Dr. Harmeet Singh -- Director, GNCE; Dr. Jyoti Bhalla - - Principal, GNCE; Ms. Neelima Dhingra – Co-Convener and Assistant. Prof., GNCE and other faculty members of the host college; followed by the facilitation of the honorable guests by the Respected Director and Principal of the College.

Dr. Jyoti Bhalla was then, called upon to address the audience who thanked everybody for their gracious presence and acknowledged the bond that connected them in higher education, further expressing her hope to serve the underlying purpose of the Faculty Development Programme, organised mainly to motivate the teacher educators to constantly work upon their competencies, so as to contribute to the society, to the best of their capacities.

Mr. Pritpal Singh Bhatia also shared his thoughts with the audience as well as congratulated the entire GNCE family for taking the initiative of organizing such an event that may help the teacher educators as well as teachers to determine and prioritise areas for their professional growth.

Ms. Reha Malhotra, then extended a warm welcome to all, further informing them that how Guru Nanak College of Education, has always stayed true to the best traditions, while pioneering new frontiers and continued to uphold free and passionate exchange of ideas, between minds— young and old, which in itself was a reason enough to host the 7 day long FDP. Quoting Benjamin Franklin, “He is wise, who learns from everyone”, she expressed the exhilaration of sharing new insights, throughout those 7 days of FDP and especially acknowledged the presence of the Esteem Resource Person for the day – Dr. Kusum Sharma, who has been a Professor in NCERT and Director, International Division, IGNOU. Having 40 years of experience in the field of Teacher Education, Special Education and allied areas, Dr. Kusum Sharma was invited to the podium to share her views on that session's theme –TheRole of Multiple Intelligence in Promoting the Culture of Innovation.

To begin with, Dr. Kusum Sharma introduced the evolving role of a teacher, which was essential to facilitate an effective Teaching- Learning Process. Moving further, she conducted an activity where she divided the participants into groups of five members each and gave them a type of intelligence, for which they were supposed to devise innovative strategies to well accommodate

the individual differences that one might come across when facing a real classroom situation. This made the participants understand that before forcing a child into mainstream; a teacher must first acknowledge as well as accommodate the individual differences existing amongst her students. On the same lines, Dr. Kusum Sharma familiarized the participants with the findings of a research that illustrated a remarkable improvement in the students—in academics as well as other new found capacities and abilities. The implications for teachers in terms of Classroom Instructions as explained by her deeply influenced the participants who ensured to maintain a non-threatening environment in their classrooms; further striving for an over- all development of their students' personality.

After such an interactive session conducted by Dr. Kusum Sharma, a break of half an hour was announced for refreshments; after which the day was resumed for the second session. **For the second session, Ms. Renu Singh, Assistant Prof., Guru Nanak College of Education, GGSIPU, expressed her views on the theme – The Emerging Trends in Education.** Before that, she was facilitated by Dr. Jyoti Bhalla.

To begin with her presentation, Ms. Renu Singh explained the meaning of the term “Teacher Competence” with the aid of seven key elements highlighting the need of their continuous up gradation as a pre- requisite in a teacher’s attempt to foster a non- threatening environment for her students. Under the head, Teacher’s Competencies, she familiarized the participants with the various areas, where a teacher must continuously strive for excellence to ensure an overall development of her student’s personality. The participants, on the other hand, ensured that the new trends in Teaching and Learning as illustrated by Ms. Renu Singh would be incorporated by them in the real- classroom situation.



DAY 2:

The theme of Innovation in Education was carried over to the second day of the Faculty Development Programme at GNCE. On 26th Nov’16, Saturday, the day started with offering prayers to the Almighty. Subsequently, Ms. Reha Malhotra welcomed all, after which, she expressed her gratitude to the Resource person of the first session of the day—Ms. Reeta Chowdhury, for accepting the responsibility to convene the scheduled event on the theme –Use of ICT in Competency Development of Teacher Educators.

Ms. Reeta Chowdhury, Assistant Professor at Guru Nanak College of Education, GGSIPU had done her M.A. (English), M.Ed. and UGC NET. After being facilitated by Dr. Jyoti Bhalla, Ms. Reeta Chowdhury was invited to share her views on the chosen theme for the session. She enlightened the participants with her views on the same, emphasizing the need to integrate the ever evolving technology in our education system. She familiarized them, with a number of areas, where teacher and teacher educators must constantly

work upon to come across as a Competent Teacher. The point made by her highlighting the difference between possessing knowledge and applying it, especially stood out. Ms. Reeta Chowdhury, advocated the need to sharpen one's competencies to fill in the existing gaps in the education system, and further explained as how that may lead to higher degrees of 'Self Actualization'. With this, the participants agreed with her statement that they must make most of the opportunities that might come their way while pursuing the profession of their choice. The activity conducted by her, further propelled the participants to reflect upon the strategies, adopted by them in their classrooms. While, highlighting the need to integrate ICT, Ms. Reeta Chowdhury did not forget to acknowledge the existing ground realities which made the session conducted by her, an extremely fruitful one.

For convening the second session of the day, Ms. Roopa Sharma was then invited as the Resource person for the same. As Dr. Jyoti Bhalla, facilitated her, she was introduced to the participants. Ms. Roopa Sharma, Assistant Professor at Guru Nanak College of Education, GGSIPU, had done her M.Ed. and NET in Education and had attended several seminars and workshops.

To express her views on the theme 'Innovation in Teacher Education', she started her presentation with an interesting story. Ms. Roopa Sharma then listed the main points, helpful in building upon teaching competencies. Further, she stressed upon the importance of the dual role, to be played by the teacher due to a paradigm shift in the classroom situation. After which, she familiarized the participants with a number of innovative practices to be inculcated in Teacher Education. The session conducted by her, resulted in a healthy discussion amongst the participants, sharing their views and experiences. Ms. Roopa Sharma stayed true to the theme, by illustrating a number of innovations in different era's of our Nation's development. Paying highest importance to 'Reflective Practice' to be the central aim of teacher education, she added a new dimension to the Teaching-Learning Process, thereby making the session an informative one.



DAY 3:

The third day of the ongoing FDP, began with the melodious Shabad Kirtan by the college's Divinity team after which, Ms. Reha Malhotra acknowledged the presence of the distinguished guests and participants, and on behalf of the GNCE family, expressed gratitude towards the Esteem Resource Person for the day – Dr. Rainu Gupta for accepting the invitation to grace the scheduled event with her presence on 27th Nov'16, Sunday.

Dr. Rainu Gupta was then, facilitated by Dr. Harmeet Singh along with Dr. Jyoti Bhalla. Quoting John Wooden, "Whatever you do in

your life, surround yourself with smart people, who'll argue with you", Ms. Reha Malhotra expressed the enthusiasm with which the participants came to attend that session.

Dr. Rainu Gupta, presently working as Professor and HOD at Sharda University, Greater Noida, has a long experience of teaching and research of more than 30 years. With 34 research papers and 19 books in her name, she hardly needed any introduction. She was therefore, welcomed to the podium with a huge round of applause, to share her thoughts on the theme – New Trends in Teaching and Learning for Excellence.

As Dr. Rainu Gupta began with her session, she reminded the participants of the indispensable need to accommodate the emerging trends in Teaching-Learning Process to not only enhance the learning of their students but to foster an overall development of their personality. She familiarized them with the rules of Brainstorming. Also, Dr. Rainu Gupta went on to explain the intricacies of Problem Solving, following which the topic – Co-operative Learning was discussed while keeping in mind, all the practicalities and possibilities that a teacher might come across and thereby, added to the comprehension of the participants. The evolution of the Teaching- Learning Process into an interactive one, by the means of ICT; was very well explained by her. Also, the participants learnt the concepts of Mind Mapping and Concept Mapping with the help of some of the most interesting illustrations. The interactive session as conducted by Dr. Rainu Gupta, was appreciated by all as an enriching one.



DAY 4:

As the Faculty Development Programme at GNCE, reached its fourth day on 28th Nov'16, Monday; the day commenced with offering of prayers to the Lord above. After which, Ms. Reha Malhotra extended a warm welcome to the Reverent Resource person for that day— Prof. Ahrar Hussain, who was facilitated by the Hon. Director and Principal of the college and was humbly requested to enlighten the participants with his valuable views on the chosen theme for the first session of the day –Emerging Virtual Technologies in Education.

Prof. Ahrar Hussain, Professor and former head, Institute of Advanced Studies in Education, Jamia Milia Islamia University has a long experience of teaching and research. With 13 books, 15 papers in International Journals and 10 papers in Indian Journals along with 50 papers/articles in Newspapers to his credit, Professor was received, with much euphoria in the participants. In the beginning of that session itself, the participants agreed with his opinion that the students learnt better and retained more, when they were active and responsible for their own learning, where a stress free environment played the most important role. However, at the same time, Professor asked the present teachers and teacher educators to constantly work upon their competencies to save and retain their position as teachers. He further, explained some of the technical terms of Virtual Technology, like—Simulations, Network Applets, Virtual Labs, VRLs and Remote Labs with the help of some of the most innovative demonstrations. Professor also familiarized the participants with the existing ground realities highlighting the gap between schools and the Universities that needed to be removed for good. The concept of Virtual Machines was new to the participants and Prof. Ahrar Hussain

enhanced their understanding of the same. Further, the pros and cons of Virtual Labs were well received by all and the topic of Animation, as presented by the Professor, instantly stimulated their interest to know more about it, and further to make productive use of it. He also imparted knowledge of the concepts of Cloud Computing, Tablet Computing and Learning Analytics; which the participants ensured to retain for the longest of time.

A short break was then announced for refreshments, after which the day was resumed with the second session by Prof. Ahrar Hussain, who then, enriched the participants, with the knowledge of the concept of Constructivism. He also suggested a number of ways, in which a teacher might evolve her classroom into a constructivist one; to which all the participants responded positively and ensured him that, everything learnt by them that day would be applied by them to the best of their capacities, when facing a real classroom situation. A vote of thanks was then extended by Ms. Reha Malhotra, to Prof. Ahrar Hussain for conducting such informative and enriching sessions, on the fourth day of the ongoing FDP at GNCE.



DAY 5:

On 29th Nov'16, Tuesday, the Divinity Team of the college marked the start of the fifth day of the ongoing Faculty Development Programme with a melodious prayer to the Almighty. After which, Ms. Reha Malhotra thanked everyone for their presence and requested Dr. Harmeet Singh and Dr. Jyoti Bhalla to facilitate the Esteem Resource Person for that day – Prof. M. C. Sharma. Further, identifying the challenge to set up appropriate policies for generating relevant and reliable information that reflected diversified and constantly changing environments, Ms. Reha Malhotra re-

emphasized the growing need of organizing such FDPs and Seminars and acknowledged the initiative taken up by the Guru Nanak College of Education.

The desire to learn from the Reverent Resource Person – Prof. M. C. Sharma, about the chosen theme for the day –New Trends in Teaching and Learning for Excellence was much evident from the zeal with which the participants came to attend that session.

Prof. M. C. Sharma is the senior most Professor in School of Education and also a project Director of UNICEF project on Teacher education in IGNOU. Having been served at senior positions as Sr. Lecturer/Reader/Professor/ Head at Delhi University, NCERT and IGNOU for more than 29 years; the sessions conducted by him are always looked forward to, by the members of the education fraternity. As Prof. Sharma took over the podium, he was welcomed with a huge round of applause from the audience. Prof. Sharma provided some valuable information on the chosen theme of the day. To begin with, he familiarized the participants with the challenges in fostering Quality Education highlighting the ground realities of the Indian Education System. The competencies required for effective teaching-learning as illustrated by Prof. Sharma made them

identify the fronts on which one may constantly work upon to stand out in the crowd. He added a new dimension to the role of a Teacher Educator which was to incorporate the evolving trends ranging from contributing to curriculum reconstruction to developing their own learning material. The indispensable need to evolve the teaching strategies into learner-centered ones, as advocated by Prof. Sharma was agreed by all. He also informed the participants about the utility of the website- Sakshar and at the same time, inspired one and all to develop Leadership, Management, Monitoring, Evaluation and Research Competencies to come across as an Effective Teacher Educator. With this, the first session of the day, was concluded and a refreshment break was announced.

As the second session of the day started, Prof. M. C. Sharma gave all the participants a task, where they were made to write the instructional objectives, adopted teaching methods, evaluation questions and the subsequent learning outcomes for any teaching topic of their choice. After which the participants were made to share what they wrote. This activity as conducted by Prof. Sharma, helped the participants to reflect upon the teaching strategies that were commonly adopted by them. Finally, Professor Sharma was acknowledged for conducting an informative as well as an interactive session on the fifth day of the Faculty Development Programme at GNCE.



DAY 6:

With the commencement of the sixth day of the FDP on 30th Nov'16, Wednesday on a divine note; the Director of the college – Dr. Harmeet Singh along with the Principal – Dr. JyotiBhalla were requested to facilitate the Respected Resource Person for that day – Mr. Sanjay Kumar. Quoting Melanie Joy, “Educating yourself does not mean that you were stupid in the first place, it means that you are intelligent enough, to know that there is plenty left to learn”, Ms. Reha Malhotra expressed immense gratitude on behalf of the GNCE family, to **Mr. Sanjay Kumar for accepting their invitation to share his insight on the chosen theme for the day –**

Teaching Competencies.

Mr. Sanjay Kumar, Lecturer, SCERT, Delhi had been contributing to the field of Education with the objectives of providing quality teacher education and writing literature in elementary education. With about 10 years of experience of conducting workshops in recreational mathematics, Vedic Mathematics and development of teaching aids in mathematics as well as 7 years of experience in Production of Educational Video Module, development of modules for teacher training in ICT in school education; he was welcomed to enrich the enthusiastic participants of that day. As Mr. Sanjay Kumar took over the podium, he chose to start his session with an audio-visual clipping which helped everyone present, realise the importance of reflecting upon oneself. Further, Mr. Sanjay Kumar gave a new meaning to the concept of “Teacher Competency” by deciphering it as “Learner Competency”. He, then went on to highlight the need to introspect oneself to evolve as an effective teacher. Mr. Kumar familiarised the participants with

the ground realities along with the alarming situations for which according to him, the teachers themselves were responsible. The first and the most important Teacher Competency, as put forward by him, was to recognise and appreciate the learner's ability; with constant attempts to enhance it with the involvement of maximum number of his senses. He inspired one and all, to contribute to the society to the best of their capacities. Mr. Kumar helped the participants to comprehend Equity as 'Nature' and Equality as 'Nurture'. The heaviest of concepts were explained with such ease by him; as he connected to his audience and made every possible effort, to enhance their understanding of the actual role that a teacher or a teacher educator needs to play in the present scenario; thereby making the session a highly interactive and an enriching one.



DAY 7:

As the event reached towards its conclusion, on 1st Dec'16, Thursday, the seventh day of the ongoing FDP began with thanking God for giving strength to all those who contributed to the success of the event. After which, MsReha Malhotra expressed her pleasure in welcoming the Excellencies, distinguished guests and the participants. Hon. Dr. Harmeet Singh along with DrJyotiBhalla were then, requested to facilitate the Esteem Resource Person for that day – Prof. Neerja Shukla.

Quoting Jean Piaget, “The most admirable of reforms cannot but, fall short in practise if

teachers of sufficient quality are not available in sufficient quantity.” Ms. Reha Malhotra invited Prof. Neerja Shukla to kindly come and address that matter of critical concern acknowledging the fact that the strength of educational Programs, completely rested on teachers and researchers and thereby enlighten the participants with her valuable thoughts on **the theme for the day –Key Issues in Competency Building in Teacher Educators for Excellence.**

Prof. NeerjaShukla, presently associated with GGSIP University, New Delhi as a consultant cum Faculty Adviser, is involved in the activities of University School of Education and the University. As an academician of NCERT, she has been involved in preparation of NCFSE (2000) and NCF (2005) and related activities and has represented Ministry of Human Resource Development, Govt. of India in several international educational forums. With great fervor and zeal, Prof. Neerja Shukla was welcomed to the podium. In her address, she shared a few interesting anecdotes with the participants, informing them about the existing ground realities of the Indian Society, of which classroom was an important unit. She suggested the participants to improve their transactional strategies along with the ability to reflect upon themselves. Prof. Shukla, further, presented a number of indicators of Excellence. Through the topic-- Recent Efforts for Quality of Improvement; Professor not only added to the comprehension of the same but also, inspired everyone, to be innovative as well as integrative in their approach. The efforts along with the key issue which needed to be addressed to improve the learning standards were agreed by one and all, which further helped in the realization of one's responsibilities as Teacher and Teacher Educators

so as to contribute to the society in a productive manner. With this, the first session of that day, came to an end and lunch was announced.

After the break, the day was resumed with a technical session, where the participants not only asked questions but also shared their experiences in general. Following which, the second Resource Person for that day--Ms. Kavita was called upon to preside over the session. Before which, she was facilitated by Prof. Neerja Shukla and Dr. JyotiBhalla.

Ms. Kavita, Assistant Professor at GNCE, has done her M.Ed., UGC NET, M.A. (Hindi and Political Science). Throughout her presentation, Ms. Kavita inspired the participants to be innovative as well as updated when delivering or transacting their knowledge to the learners. She actually brought up some of the most peculiar classroom situations as well as suggested effective ways to deal with them. Ms. Kavita conducted an activity where all the participants were made to close their eyes and imagine a situation as narrated by her. This activity was enjoyed by all and at the same time, helped them to introspect on their personality.



CERTIFICATE DISTRIBUTION CEREMONY:

As this led to the conclusion of the second session, a vote of thanks was extended by Ms. Reha Malhotra to the respected Resource Persons for the day—Prof. Neerja Shukla and Ms. Kavita, Honourable Director and Principal of the College – Dr. Harmeet Singh and Dr. JyotiBhalla respectively, the Co-Convener of the event – Ms. NeelimaDhingra and the entire faculty of GNCE – teaching and non-teaching as well as the enthusiastic participants who significantly contributed to the success of the seven day long Faculty Development

Programme that commenced on 25th Nov'16 and concluded on 1st Dec'16.

Also, Dr. JyotiBhalla, Principal, GNCE expressed her gratitude to all, for their presence as well as active participation in the technical sessions that helped achieve the objectives, set at the onset of the event. The college also decided to acknowledge the presence of all those who presented their papers as well as participated as audience in the FDP and subsequently, the certificates were awarded by Prof. Neerja Shukla, Dr. Harmmet Singh and Dr. JyotiBhalla to all the participants,

For the audience it turned out to be an enlightening and wonderful experience as by the end of it, they could identify the competencies they needed to constantly build upon throughout their teaching career, through practice and professional development.

Participants of FDP (Competency Building of Teacher Educator for Excellence) at GNCE

| S. No | Name of the participant | Name of Institute/ College |
|--------------|--|---|
| 1. | Archna Vats (Assistant Professor) | Kamal Institute of Higher Education and Advanced Technology |
| 2. | Preeti Sharma(Assistant Professor) | Kamal Institute of Higher Education and Advanced Technology |
| 3. | SumeetBakshi (Assistant Professor) | Kamal Institute of Higher Education and Advanced Technology |
| 4. | Dr. Pooja Sharma (Assistant Professor) | Kamal Institute of Higher Education and Advanced Technology |
| 5. | Indu (Assistant Professor) | Kamal Institute of Higher Education and Advanced Technology |
| 6. | Sheetal Devi (Assistant Professor) | Kamal Institute of Higher Education and Advanced Technology |
| 7. | Dr. Meenakshi Sharma (Assistant Professor) | Kamal Institute of Higher Education and Advanced Technology |
| 8. | Sunil Kumar Pandey (Research Scholar) | Amity Institute of Education |
| 9. | Dr. SanjnaVij (Assistant Professor) | Amity Institute of Education, Saket |
| 10. | Dr. PratimamSexena (Assistant Professor) | Amity Institute of Education, Saket |
| 11. | Dr. Sukhjeet Kaur Maha (Assistant Professor) | Amity Institute of Education, Saket |
| 12. | PuneetRahi (Assistant Professor) | Amity Institute of Education, Saket |
| 13. | Tanveer Ahmad Bhat (Research scholar) | JamiaMilliaIslamia |
| 14. | BichitraChoudhary (Research Scholar) | JamiaMilliaIslamia |
| 15. | Akhilesh Mishra (Research scholar) | JamiaMilliaIslamia |
| 16. | Pawan (Assistant Professor) | DIRD, Nangli Poona |
| 17. | Hansraj (Assistant Professor) | DIRD, Nangli Poona |
| 18. | Dr. PramodMisra (Assistant Professor) | DIRD, Nangli Poona |
| 19. | Garima Sharma (Assistant Professor) | DIRD, Nangli Poona |
| 20. | Soma (Assistant Professor) | SantHaridass College of Education |
| 21. | Aishwariya Joshi (Assistant Professor) | SantHaridass College of Education |

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| 22. | SeemaGahlaut (Assistant Professor) | SantHaridass College of Education |
| 23. | Neha (Assistant Professor) | SantHaridass College of Education |
| 24. | SangeetaOhlan (Assistant Professor) | SantHaridass College of Education |
| 25. | Shashank Sharma (Assistant Professor) | Kasturi Ram College of Higher Eucation |
| 26. | HimaniWadhwa (Assistant Professor) | Kasturi Ram College of Higher Education |
| 27. | Aakansha Singh (Assistant Professor) | Kasturi Ram College of Higher Education |
| 28. | KirtiMiglani (Assistant Professor) | Kasturi Ram College of Higher Education |
| 29. | UpasanaKhurana (Assistant Professor) | Kasturi Ram College of Higher Education |
| 30. | Tanuja Sharma (Assistant Professor) | Kasturi Ram College of Higher Education |
| 31. | Dr. Pooja Gupta (Assistant Professor) | Kasturi Ram College of Higher Education |
| 32. | Parul Sharma (Assistant Professor) | Kasturi Ram College of Higher Education |
| 33. | Syed FarhatFarzana (Assistant Professor) | Delhi Teachers' Training College |
| 34. | AnjuMahal (Associate Professor) | Delhi Teachers' Training College, Najafgarh |
| 35. | Dr. Arvind Kumar (Assistant Professor) | Maharaja Surajmal Institute |
| 36. | Vishwanath (Assistant Professor) | SPRC, Baghpat, UP |
| 37. | Krishna Kumar Roy (Assistant Professor) | B.K. Institute of Education and Technology |
| 38. | Vinod Misra (Assistant Professor) | PMC College Of Education |
| 39. | RashmiTyagi (Assistant Professor) | Vidya Training Institute, CP |
| 40. | SnehlataShokeen (Assistant Professor) | Vidya Training Institute, CP |
| 41. | Reetu Sharma Vats (Assistant Professor) | Bhavan'sLeelawatiMunshi College of Education, K.G. Marg, Delhi |
| 42. | Poonam Sharma (Assistant Professor) | Bhavan'sLeelawatiMunshi College of Education, K.G. Marg, Delhi |